

## St. Paul College

Behind VTC Ground, Ashelepada, Near GanpatiMandir, Ulhasnagar – 421004. (Affiliated to University of Mumbai)

#### **NAAC Accredited**

# ACTION TAKEN REPORT ACADEMIC YEAR 2021-2022

### • Feedback was requested from following stakeholders

Sr. No.	Stakeholders	Count
1.	Students	63
2.	Alumni	03
3.	Faculties	18
4.	Employers	04
5.	Parents	25

### **Report of the Action Taken**

Sr. No	Stakeholders	Feedback	<b>Action Taken</b>
1.	Students	<ol> <li>Positive feedback on curriculum.</li> <li>Curriculum Depth and Availability of instructional hours were rated mostly as very good and excellent.</li> </ol>	<ol> <li>The Quality of teaching learning to be maintained.</li> <li>Provision of online and offline study material.</li> </ol>
2.	Alumni	<ol> <li>Alumni rated all parameters very positively.</li> </ol>	<ol> <li>More hands on training to be increased.</li> <li>Introduction of Add on courses</li> </ol>

			skill needed in Industry.
3.	Faculties	Positive feedback on curriculum. Skill development and job oriented courses were requested.	<ol> <li>Feedback from the teachers was collected and analysed and has been represented graphically.</li> <li>The teacher's curriculum was expressed in the feedback and that has been found to be excellent in every domain.</li> </ol>
4.	Employers	1. Positive Feedback on curriculum. According to the employers The University students were very good in their relationship with seniors/peers/subordinate s  2. They also praised their technical knowledge/skill. Employers highly appreciated their ability to take up extra responsibility	1. It was found that all the employers rated the parameters as either very good or excellent.
5.	Parents	1. The programme curriculum needs improvement keeping in mind changing global scenario.	<ol> <li>Feedback         collected from         parents was not         much different         from that of the         previous year.</li> <li>The depth and         adequacy of the         curriculum         were rated very         good.</li> </ol>